

Visually Impaired Adolescent Girls Knowledge on Reproductive Health

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Abstract: Adolescence is a time of rapid change in the body, emotions, attitudes, values, intellect and relationships. Little attention has been paid to the illness experience of disabled people in literature. Nevertheless, the large majority of these people reach puberty and, hence, sexual maturity, Just like so-called normal adolescents. **OBJECTIVES:** 1. To collect information on personal and family profile of the visually impaired adolescent girls. 2. To study the relationship between independent variables and Knowledge on Reproductive Health. **Methodology:** The research approaches used in the study were Participatory Action Research, Evaluation type of research, and Problem solving research.. The sample was selected using Area sampling and Purposive sampling methods. A sample of 350 visually impaired adolescent girls was thought to be appropriate for the present study. Data collection was done through interview and Focused group discussions. **RESULTS:**Results revealed that there is significant association between Reproductive Health knowledge and selected demographic variables like age, education of the child, father's education, mother's education, Father's income and size of family. It was concluded that Life skills programme can be implemented to visually impaired adolescent girls to enhance their skills in having a successful and healthy reproductive health. **Conclusion:** School-based life skills education appears capable of communicating key information and helping youth develop skills relevant to reducing HIV risk. However, the South African national program has yet to be fully implemented, and whether this initiative will result in sustained behaviour modification among youth on a sufficient scale to affect the HIV/AIDS epidemic is uncertain

Keywords: Visually Impaired Adolescent Girls, Reproductive Health, Knowledge.