

Evaluate the performance on nursing horizon among fourth year BASIC B.Sc (N) students using modified Mc Naughton scale

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Abstract:

Clinical experience has been always an integral part of nursing education. It prepares student nurses to be able of “doing” as well as “knowing” the clinical principles in practice. The clinical practice stimulates students to use their critical thinking skills for problem solving. Nursing student’s experiences of their clinical practice provide greater insight to develop an effective clinical teaching strategy in nursing education.. **OBJECTIVES** :1. To assess the performance of nursing students in communication skills.2. To assess the knowledge of nursing students in safety measures 3. To associate the knowledge and performance of nursing students in safety measures. **Methodology:** Exploration approach and descriptive design were selected to conduct this observational study on 60 fourth year basic B.Sc (N) students selected by non probability purposive sampling technique in AVBR hospital. Data were collected by using rating scale to evaluate the performance on nursing horizon. **Results:** The mean and standard deviation of nursing students’ scores in communicating with patients were 58.98 ± 13.76 out of 87. The students’ performance was desirable at the beginning of interview and interaction skills are semi-desirable. In the end follow up, and disease description, undesirable at the end of interview. There was no significant difference between the scores, and socio demographics like different age groups, semester of study, year of the study and the type of ward they were attending. **Conclusion:** Although students’ communication skills are in a desirable level, revising educational programs and improving teaching methods with focus on communication skills are recommended.

Keywords: Mc Naughton scale, Nursing students, communication skills, Nursing horizon